

# Easter Celebrations 1

Special Days

Year 1/2

Lesson 2 of 3

Learning Objective		Resources
To find out about the traditions behind the Easter Bunny.		Slides Worksheet 2A/2B/2C Easter Egg Instruction Sheet (FSD? Activity only) Letter from Easter Bunny (FSD? Activity only)
Teaching Input		
<ul style="list-style-type: none"> <li>Look at the question on the first slide as a whole class. Ask the children to think about 'Who is the Easter Bunny?' Think, pair and share your ideas.</li> <li>Go through the remaining slides explaining the traditions behind the Easter Bunny. Pause after each slide to think about what they have just heard. What does the Easter Bunny have to do with Easter? Why do the children think eggs are given out at Easter?</li> <li>Explain to the children that we are going to design and make our own Easter Bunny using the worksheet. Ask the children to think about what they might need to include in their design. Ask the children to think, pair and share their ideas with the class. Use the final slide to create a mind map of the children's ideas.</li> </ul>		
Main Activity		
<u>Lower ability:</u>  Put out a selection of materials and ask the children to design their own Easter Bunny using worksheet 2A. Ask the children to label their design with the materials they are planning to use. When they have completed their design ask the children to answer the questions on their design sheet. Once they have completed their design sheet ask the children to begin creating their Easter Bunny.	<u>Middle ability:</u>  Put out a selection of materials and ask the children to design their own Easter Bunny using worksheet 2B. Ask the children to label their design with the materials they are planning to use. When they have completed their design ask the children to answer the questions on their design sheet. Once they have completed their design sheet ask the children to begin creating their Easter Bunny.	<u>Higher ability:</u>  Put out a selection of materials and ask the children to design their own Easter Bunny using worksheet 2B. Ask the children to label their design with the materials they are planning to use. When they have completed their design ask the children to answer the questions on their design sheet. Once they have completed their design sheet ask the children to begin creating their Easter Bunny. Ask the children to design and make a basket for the Easter Bunny using Worksheet 2C. What material could they use? Is it strong enough to hold Easter eggs?
Fancy something different...?		
<ul style="list-style-type: none"> <li>Ask the children to read the letter from the Easter Bunny explaining his problem about losing all the eggs and not having enough to give out to all the children.</li> <li>Explain to the children that today we need to help the Easter Bunny by making more Easter eggs. Using the Easter Egg Instruction Sheet, get the children to create patterned eggs using different strips of tissue paper.</li> </ul>		
Plenary		Assessment Questions
Ask the children to talk to a partner about the Easter Bunny they have made. Can they say one thing they really like about their partner's design and one thing they could do to make it even better.		<ul style="list-style-type: none"> <li>Can the children tell you who the Easter Bunny is?</li> <li>Can the children retell the story of the Easter Bunny?</li> <li>Do the children understand why it is traditional for the Easter Bunny to give out eggs during Easter?</li> </ul>